

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Mildura (RC)

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	94%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	88%	-10%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	65%	0%			
Domain 1: Daily living	% of children who use specialist services	72%	+7%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	90%	+9%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	92%	+5%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	77%	+7%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	76%	+2%			
Domain 3: Relationships	% of children who can make friends with people outside the family	56%	-16%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	74%	-12%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	74%	+3%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	77%	+10%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	49%	-12%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	78%	-13%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	43%	-5%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	57%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	77%	+6%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	81%	+2%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	93%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	96%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	88%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	86%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	53%			

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		89%	-2%	0%		
Housing arrangement	% of children who live in a private home rented from public authority	88%	0%	-2%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	25%	+2%	-2%		
Domain 1: Daily living	% who say their child manages their emotions well	16%	+2%	-3%		
Domain 1: Daily living	% who say their child is becoming more independent	36%	0%	+7%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	31%	-3%	+2%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	84%	+3%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	8%	+1%	-2%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	73%	+5%	+3%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	96%	0%	+3%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	72%	-2%	0%		
Domain 3: Relationships	% of children who get along with their siblings	68%	-3%	-5%		
Domain 3: Relationships	% of children who can make friends with people outside the family	62%	-4%	-3%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	26%	+2%	+5%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	90%	-5%	0%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	91%	-1%	+3%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	50%	0%	-2%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	46%	-3%	0%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	86%	+4%	-17%		
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	8%	+1%	-2%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	92%	-2%	+2%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	40%	-3%	-5%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	71%	-2%	+5%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	77%	+7%	+8%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	88%	+3%	+2%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	63%	61%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	45%	39%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	55%	57%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	45%	53%		

Families/carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	95%	0%	0%		
Work	% of families/carers who are in a paid job	45%	+6%	-2%		
Work	Of those in a paid job, % who are employed in a permanent position	75%	+1%			
Work	Of those in a paid job, % who work 15 hours or more per week	79%	+1%			
Work	% of families/carers and their partners who are able to work as much as they want	49%	+7%	+10%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	85%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	22%	+4%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	30%	+4%			
Government benefits	% of families/carers who are receiving Carer Payment	26%	+3%	-10%		
Government benefits	% of families/carers who are receiving Carer Allowance	51%	+5%	-14%		
Lifelong learning	% of families/carers who are currently studying	18%	+2%	-13%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	71%	+7%	-2%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	51%	+2%	-14%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	83%	+5%	+2%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	49%	+1%	+9%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	52%	-3%	+2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	47%	+5%	-12%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	35%	+2%	-14%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	65%	+3%	-10%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	21%	-12%	-12%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	46%	+9%	-17%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	46%	+5%	-10%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	50%	+9%	0%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	87%	+5%	+2%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	66%	-3%	-10%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	37%	-1%	-10%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	0%	+3%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	71%	66%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	78%	64%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	74%	57%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	90%	84%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	82%	73%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	79%	72%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	57%	36%		

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	67%	-3%	0%		
Housing arrangement	% who live in a private home owned or rented from private landlord	81%	-4%	0%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	-1%	-3%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	7%	-3%	-6%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	39%	-9%	+3%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	62%	+4%	+10%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	35%	-3%	-5%		
Domain 1: Choice and control	% who choose who supports them	51%	-6%	-6%		
Domain 1: Choice and control	% who choose what they do each day	56%	-3%	-3%		
Domain 1: Choice and control	% who make most decisions in their life	42%	-4%	+3%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	31%	0%	-10%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	25%	+1%	-6%		
Domain 1: Choice and control	% who want more choice and control in their life	75%	+10%	+16%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	78%	-1%	+10%		
Domain 3: Relationships	% who would like to see their family more often	21%	-1%	-3%		
Domain 3: Relationships	% who provide care for others	7%	0%	0%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	27%	0%	-3%		
Domain 3: Relationships	% who would like to see their friends more often	54%	+1%	-3%		
Domain 4: Home	% who are happy with the home they live in	73%	-4%	+3%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	52%	0%	-17%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	28%	0%			
Domain 4: Home	% who feel safe or very safe in their home	85%	-1%	0%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	62%	+6%	+3%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	78%	+5%	-10%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	55%	+3%	+6%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	41%	-13%	-17%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	44%	+11%	-7%		
Domain 6: Lifelong learning	% who completed secondary school	46%	+6%	+16%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	35%	-2%			
Domain 6: Lifelong learning	% who completed Year 12 or above	36%	+8%	+13%		
Domain 6: Lifelong learning	% who have post-school qualification	26%	+4%	-3%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	56%	+6%	+13%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	45%	-9%	-19%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	76%	-4%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	44%	+4%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	29%	+10%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	49%	-3%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	60%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	76%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	37%	+1%	+10%		
Domain 7: Work	% who are currently working in an unpaid job	7%	-1%	0%		
Domain 7: Work	% who are currently working in a paid job	17%	+3%	+10%		
Domain 7: Work	% who are working 15 hours or more per week	29%				
Domain 7: Work	% who are not working and not looking for work	64%	-9%	-32%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	77%	+6%	+10%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	61%	0%	-6%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	7%	+4%	0%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	36%	+5%	+10%		
Domain 8: Social, community and civic participation	% who know people in their community	65%	+6%	+3%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	40%	+4%	+14%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	72%	73%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	66%	67%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	63%	59%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	25%	20%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	54%	47%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	38%	24%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	20%	14%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	62%	72%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	86%	0%			
Work	% of families/carers who are in a paid job	50%	-4%			
Work	Of those in a paid job, % who are employed in a permanent position	64%	-4%			
Work	Of those in a paid job, % who work 15 hours or more perweek	84%	0%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	49%	-2%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	91%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	12%	+13%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	23%	+13%			
Government benefits	% of families/carers who are receiving Carer Payment	44%	-4%			
Government benefits	% of families/carers who are receiving Carer Allowance	52%	-2%			
Lifelong learning	% of families/carers who are currently studying	9%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	54%	-13%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	85%	-4%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	53%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	43%	-2%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	37%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	53%	+4%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	13%	-4%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	67%	+13%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	49%	-4%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	25%	+2%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	41%	-2%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	61%	0%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	46%	+4%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	60%	+6%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	56%	65%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	67%	48%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	73%	35%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	56%	45%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	34%	20%		

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Mildura (RC)

<div>Outcomes indicators:</div> <div>Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.</div> <div>At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.</div> <div>Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.</div> <div>Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.</div> <div>Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.</div> <div>Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.</div>						
Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	18%	-2%	-3%		
Housing arrangement	% who live in a private home owned or rented from private landlord	67%	-1%	-3%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	10%	-0%	0%		
Domain 1: Choice and control	% who choose who supports them	68%	0%	+4%		
Domain 1: Choice and control	% who choose what they do each day	76%	+2%	+1%		
Domain 1: Choice and control	% who make most decisions in their life	70%	0%	0%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	49%	-4%	-5%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	32%	-2%	-4%		
Domain 1: Choice and control	% who want more choice and control in their life	74%	+7%	+7%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	82%	-1%	+4%		
Domain 3: Relationships	% who would like to see their family more often	39%	+4%	+1%		
Domain 3: Relationships	% who provide care for others	19%	-1%	+3%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	82%	+5%			
Domain 3: Relationships	% who have no friends other than family or paid staff	26%	-0%	0%		
Domain 3: Relationships	% who would like to see their friends more often	41%	+2%	-3%		
Domain 4: Home	% who are happy with the home they live in	69%	+2%	+4%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	82%	0%	+2%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	26%	-5%	-5%		
Domain 4: Home	% who feel safe or very safe in their home	74%	+4%	-3%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	41%	+4%	-5%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	87%	+3%	+8%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	56%	+2%	-3%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	51%	-5%	0%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	41%	+3%	-1%		
Domain 6: Lifelong learning	% who completed Year 12 or above	30%	0%	0%		
Domain 6: Lifelong learning	% who have post-school qualification	47%	+0%	+4%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	38%	+2%	+1%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	+1%	+1%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	19%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	13%	+11%	+7%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	40%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	51%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	63%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	95%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	32%	-1%	+1%		
Domain 7: Work	% who are currently working in an unpaid job	5%	-0%	-1%		
Domain 7: Work	% who are currently working in a paid job	24%	-0%	-1%		
Domain 7: Work	% who are working 15 hours or more per week	42%	0%			
Domain 7: Work	% who are not working and not looking for work	68%	-2%	+1%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	65%	-0%	+4%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	64%	+6%	+7%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	+0%	-6%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	38%	+6%	+9%		
Domain 8: Social, community and civic participation	% who know people in their community	70%	+6%	+8%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	47%	+4%	+7%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		71%	73%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		76%	69%		
Domain 3: Relationships	% who say the NDIS helped them meet more people		53%	53%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		32%	31%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		50%	47%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		30%	36%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		18%	20%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		56%	58%		
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	60%		0%		
Work	% of families/carers who are in a paid job	42%		0%		
Work	Of those in a paid job, % who are employed in a permanent position	77%				
Work	Of those in a paid job, % who work 15 hours or more per week	85%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	62%	+5%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	88%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	10%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	33%				
Government benefits	% of families/carers who are receiving Carer Payment	25%	-2%			
Government benefits	% of families/carers who are receiving Carer Allowance	42%	-2%			
Lifelong learning	% of families/carers who are currently studying	6%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	59%	-10%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	85%	-5%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	68%	-5%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	53%	+2%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	42%	+2%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	59%	0%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	11%	+5%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	68%	+15%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	50%	0%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	21%	+10%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	19%	+2%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	63%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	64%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	27%	+19%			
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family		69%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		60%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		70%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member		44%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		38%			